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## ***Bobba at the library – Language awareness***

### **ACTIVITY 3: JAZZ CHANT**

Objectives/ aims of activity (children will be able to):

- develop phonological awareness
- distinguish between long and short words by counting the syllables
- produce sounds and pronounce words in different languages

Activity steps

- 1) The teacher creates jazz chants that consist of the same word in different languages, e.g. libro, knjiga, book. It is important to choose such words that in translation vary in length (2 syllables – 2 syllables – 1 syllable).
- 2) The children practise saying the chant and accompany it with clapping, stomping, etc. It is important that they create a distinct rhythm (LI-BRO (clapping), KNJI-GA (stomping) -BOOK (jumping)).
- 3) They chant in chorus:  
LI-BRO, KNJI-GA, BOOK  
LI-BRO, KNJI-GA, BOOK  
LI-BRO, KNJI-GA, LI-BRO, KNJI-GA,  
LI-BRO, KNJI-GA, BOOK.

Resources needed to carry out the activity

- various jazz chants (to learn more, check:  
[https://www.youtube.com/watch?v=ZXItVqHL\\_VY](https://www.youtube.com/watch?v=ZXItVqHL_VY))

Approximate time indication for activity: 15 minutes